

WORD WINKS

OBJECTIVES

- Find creative ways to represent expressions/idioms
- Solve visual puzzles
- Creative thinking

GRADES

5 and up

ESTIMATED TIME

30-40 minutes



MATERIALS NEEDED

- [Word Winks](#)
- Paper
- Writing utensil

SETTING THE STAGE

Discuss the definitions and provide examples for expressions, idioms, phrases, etc.

PROCEDURE

Give each student a Word Winks worksheet.

Students will work for 15 minutes to solve as many as they can.

Once students have solved the puzzles or time is up, they will create their own with the remaining time.

Students may share their Word Wink with their neighbors or write/draw it on the board for the whole class to solve.

FOLLOW UP

Discuss the worksheets that were handed out. What ones stumped people? Can the class help solve it?

Q-BA-MAZE

FOLLOW UP

- What makes the marble moved through the maze?
- What happens when the marble reaches the end of the maze?
 - How do you change the direction of the marble?
- If there was never an end to your maze, would the marble stop?