

QWIRKLE SORTING

OBJECTIVES

- Simple Sorting •Matching •Shape and color recognition*

*Indicates STEM and/or Common Core objectives

GRADES

PreK-1

ESTIMATED TIME

Flexible

MATERIALS NEEDED

- [Qwirkle Tiles](#)



SETTING THE STAGE

Review colors and shapes that re on the tiles as a class.
Ask students what various colors are around the room to set a base for recognizing colors on the blocks.

PROCEDURE

Give each student or small group a piles of Qwirkle tiles (15-20 should be a good variety).

Ask students to sort their tiles using various sorting methods (choose what is appropriate for your students' skill levels).

QWIRKLE SORTING

PROCEDURE

- Colors
- Shapes
- Shapes with corners versus shapes without corners
- Group 1: blue and red, Group 2: yellow and purple, Group 3: green and orange
- Flip over any tiles that do not have a circle or a start

FOLLOW UP

- Discuss as a class or in small groups:
- What was the hardest task to sort?
 - What was your favorite task to sort?
 - Where in the room do you see a circle, square, start, etc?
 - Did your piles look the same as your neighbors?