

CAPTION THAT!

OBJECTIVES

- Foster creative thinking
- Correct spelling of words without memorizing a list
- Recognize different figures of speech and writing*

*Indicates STEM and/or Common Core objectives

GRADES

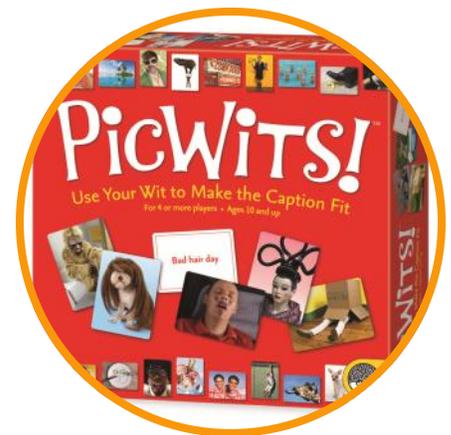
4-6

ESTIMATED TIME

45-90 Minutes

MATERIALS NEEDED

- [PicWits! Board Game](#)
- Paper
- Writing utensil



SETTING THE STAGE

As a class, discuss the following terms and how they are used in speech and writing:

- Nouns
- Verbs
- Adjectives
- Adverbs
- Personification
- Alliteration
- Question
- Caption

CAPTION THAT!

PROCEDURE

Students should divide up into groups of 4-9 Players.

The game is played in rounds. Each round will need a judge. The first judge is the person closest to the classroom door. Players will take turns judging, moving in a clockwise direction.

Shuffle the Picture Cards and place face down. The first judge draws a picture and announces a guideline for that round of play.

All other players write down a caption for the picture using the guideline given.

After all players have written down their captions, they read them aloud to their group. The judge chooses the caption that THEY think best fits the photo and round guidelines.

The player's caption that is chosen gets one point for that round.

Winning the game, see the chart below to determine who wins the game. (Or whoever has the most points after a pre-determined amount of time)

Possible Guidelines for rounds:

- Use three words.
- Include a location in your caption.
 - Use alliteration.
- Phrase the caption as a question.
 - Use 7 words.
 - Personify any objects pictured.
 - Use an adverb in your caption.
 - Use an adjective in your caption.
- Include a quotation in your caption.
- Write a caption that describes the opposite of the picture.
 - Use a number.
 - Include a word to describe a sound.
- Use one word to describe the feeling of the photo.

CAPTION THAT!

PROCEDURE

Points needed to win the game:

4 players	6 points
5-6 players	5 points
7 or more players	4 points

FOLLOW UP

Discuss the following as a class or in small groups.

- What other guidelines can you come up with for more rounds of play?
 - What was the easiest caption to write?
 - What was the hardest caption to write?
- Was it difficult to judge your team members?
 - What made the winning captions win?
- Was it easier to create a long caption or a short caption?